

# Higher Education Partnerships and Collaborative Programs with Hartford-Area Public Schools

CAPITAL COMMUNITY COLLEGE

CENTRAL CONNECTICUT STATE UNIVERSITY

GOODWIN COLLEGE • HARTFORD SEMINARY

RENSSELAER AT HARTFORD

SAINT JOSEPH COLLEGE • TRINITY COLLEGE

UNIVERSITY OF CONNECTICUT

UNIVERSITY OF HARTFORD

 HARTFORD CONSORTIUM  
FOR HIGHER EDUCATION

*Serving the Region through Innovative Partnerships*



October 4, 2005

Hartford Consortium for Higher Education, an alliance of area colleges and universities, is pleased to present an updated listing of campus partnerships with area public schools and school districts. We hope that this information will be used by campuses, public schools, human-service organizations and parents interested in higher education's many roles with PreK-12 education.

Every year there are literally thousands of youngsters who benefit from these partnerships. The listings include such programs as science and math enrichment, professional development for teachers, and a range of college promotion and career exploration initiatives, to mention just a few. The programs are supported by higher education, business, the public sector and community sources.

It is important to note that there are now three institutions in the Consortium that are hosting magnet schools on or adjacent to their campuses. The magnet schools represent a unique partnership, and they all are beneficiaries of significant campus resources that include faculty and student involvement. In August 2005, the Capital Preparatory Magnet School at Capital Community College opened its doors to grades six through twelve. The University of Hartford hosts two magnet schools: University of Hartford Magnet School, located in a state-of-the-art new building on the university's campus, and University High School for Science and Engineering, temporarily located at the university's Asylum Avenue campus while the new building on the main campus is being completed. Trinity College's nationally acclaimed Learning Corridor, contiguous to its campus, has four magnet schools: Montessori Magnet School, Hartford Magnet Middle School, Greater Hartford Academy of Arts, and Greater Hartford Academy of Mathematics and Science.

In addition to the many programs administered independently by Consortium institutions, the Consortium uses the resources and expertise of its members to operate a college-promotion program called Career Beginnings. Offering workshops, counselors and mentors, the program has had a strong track record preparing students for higher education since 1986. Services are now available to high school students in six area schools. The Consortium also sponsors Fifth Graders Go to College and coordinates visits to campuses for Hartford's fifth graders. Last year 1,500 youngsters were served.

This program listing offers an opportunity to assess what partnerships need strengthening or expanding. The Consortium is eager to be a catalyst for those discussions with leaders on the campuses, in the public schools and in the community.

Sincerely,



Walter Harrison  
Chair



Rosanne Druckman  
Executive Director

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# Serving Students in PreK – 8th Grades

## Academy for Young Writers

### *Saint Joseph College*

The academy provides a multifaceted learning experience for student writers to explore writing, computer literacy, and interpersonal relationships. Annually, 50 fifth, sixth, and seventh grade participants are involved in a weeklong experience devoted to individual, small group, and large group activities. Additional activities are also provided during the school year.

*Participating schools and school districts: Avon, Bloomfield, Canton, Hartford (Mark Twain and Fred D. Wish elementary schools), Simsbury, and West Hartford*

*Contact: Dr. Joan Hofmann, Department of Education/Special Education, (860) 231-5340*

## Case Technologies to Enhance Literacy Learning (CTELL)

### *University of Connecticut, Neag School of Education*

CTELL is aimed at significantly raising the reading ability of young children through improved teacher preparation. Multimedia cases of best-practice instruction are developed and presented to teachers through streaming video over the Internet. The keys to its success are its partnerships with teachers, schools, teacher educators and universities. Currently, school districts in 37 states are involved in this effort.

*Participating schools and school districts: Hartford*

*Contact: Dr. Donald Leu, (860) 486-0168*

## Fifth Graders Go to College

*Hartford Consortium for Higher Education, Capital Community College, Central Connecticut State University, Goodwin College, Hartford Seminary, Rensselaer at Hartford, Saint Joseph College, Trinity College, University of Connecticut, and University of Hartford. In 2005, Eastern Connecticut State University, Manchester Community College, Southern Connecticut State University, University of Connecticut at Storrs and Wesleyan University participated for the first time.*

Since 1998, about 150 fifth graders from Hartford schools have participated annually in the program at local campuses. The program was significantly expanded in 2005, when all the fifth graders in Hartford were invited to “go to college.” Approximately 1,500 students visited one of eleven college campuses and met with local college students and college officials, toured the campuses and participated in classes during a one-day field visit. The goals of Fifth Graders Go to College are to inspire students and their families to plan early for college and to consider the importance of higher education.

*Participating schools and school districts: Elementary schools, Hartford*

*Contact: Rosanne Druckman, Executive Director, Hartford Consortium for Higher Education, (860) 906-5038*

## FIRST LEGO® League Robotics Competition

### *Central Connecticut State University*

The School of Technology of Central Connecticut State University (CCSU) has been organizing robotics contests for middle school students for the last six years, under the auspices of the FIRST organization. The competition has grown to such an extent that local competitions were held prior to the final, regional competition at CCSU.

The LEGO® Robotic Competition is designed to inspire middle school students to learn more about math, science, engineering and technology. Approximately 500 middle school students compete in the challenge, designing, building and operating LEGO® Robots. Students also compete in presentations of their research on the application of robotics technology to find ways to help people with different levels of physical ability. Sponsored by CCSU's School of Technology, the State Department of Education-Technology Education Office, and the Science Center of Connecticut, the event is the result of a partnership aimed at using the many resources of our community to promote science, engineering and technology. The competition is part of an international program, established and promoted by FIRST and LEGO®.

*Participating schools and school districts: All districts are eligible.*

**Contact: Dr. Zdislaw Kremens, (860) 832-1850**

### **Foundation for Excellent Schools (FES) Central Connecticut State University (CCSU)**

Dwight School in Hartford, a member of CCSU's Professional Development School Network, participates in the Foundation for Excellent Schools' Century Program with CCSU. This formal partnership is part of a nationwide effort to create early college awareness. The Dwight Professional Development School team developed a plan to increase children's early awareness of college opportunities, resulting in annual visits of K-5 children, parents and teachers to the CCSU campus. This event involves faculty and students across the CCSU campus.

*Participating schools and school districts: Dwight Elementary, Hartford*

**Contact: Dr. Nancy Hoffman, (860) 832-2425**

### **The Math Club for Middle School Students**

#### **Central Connecticut State University (CCSU)**

Since 2004, the CCSU math department, in cooperation with the Department of Social Work, has been offering workshops during the fall and spring semesters for middle school students in New Britain. Various members of the CCSU math faculty work with the students.

*Participating school district: New Britain*

**Contact: Dr. Nelson Castaneda, (860) 832-2851**

### **Movement Matters! Parkville Community School Residency**

#### **Trinity College**

The Parkville Community School Residency Movement Matters! pairs Trinity students in a theater and dance class entitled "Education Through Movement" with third- through sixth-grade students at the elementary school. The project integrates expressive movement with classroom learning in language arts. The project culminates in a large-scale performance at Trinity College with live music and set elements.

*Participating schools and school districts: Parkville Community School in Hartford*

**Contact: Judy Dworin, Theater and Dance Department, (860) 297-2409; Kathy Borteck Gersten, Theater and Dance Department, (860) 297-2447**

### **Partners in Science Program**

#### **Central Connecticut State University (CCSU)**

Saturday morning science workshops provide opportunities for middle school students to engage in hands-on science experiments and receive encouragement to continue learning about science. Workshops are taught by CCSU faculty and have approximately 175 students in attendance each semester.

*Participating schools and school districts: Bloomfield, Bristol, Farmington, Hartford, Meriden, Middletown, New Britain, Plainville, Southington, and Wolcott*

**Contact: Dr. Kathy Martin-Troy, (860) 832-2655**

## **Project VITAL**

### ***University of Connecticut, Neag School of Education***

Vocabulary Intervention Targeting At-Risk Learners is a research project funded by the U.S. Department of Education. Its goal is to help young children—particularly those at risk of experiencing reading difficulties—develop vocabulary knowledge.

*Participating schools and school districts:  
Batchelder School in Hartford*

*Contact: Dr. Michael Coyne, (860) 486-8326*

## **Summer Computer Camp**

### ***Rensselaer at Hartford***

For twenty-five years, Rensselaer at Hartford has conducted a summer computer camp for elementary school students from Barnard-Brown and SAND schools. The program increases literacy skills and research skills with a hands-on approach.

*Participating schools and school districts:  
Barnard-Brown and SAND elementary  
schools in Hartford*

*Contact: Tom Bittel, (860) 548-2469*

## **Tutoring Program**

### ***Trinity College***

Trinity students volunteer during the after-school homework hour and in a variety of educational, enrichment and arts programs at the Learning Corridor and at Hartford elementary schools.

*Participating schools and school districts:  
Maria Sanchez Elementary and Betances  
Elementary schools in Hartford; and the  
Learning Corridor schools*

*Contact: Joe Barber, Director of Community  
Services, (860) 297-2383*

## **University of Hartford Magnet School**

### ***University of Hartford***

This interdistrict elementary school is based on Dr. Howard Gardner's multiple intelligence theory, which suggests that schools identify students' strengths and weave them into the curriculum. The school has an early-childhood center for three and four year olds and a family wellness center that includes grades K-5.

*Participating schools and school districts:  
Avon, Bloomfield, Farmington, Hartford  
(50% of the school's population), Simsbury,  
West Hartford, and Wethersfield*

*Contacts: Cheryl Kloczko, Principal,  
(860) 236-2899 ext. 2639; Madeline  
McKernan, Community and University  
Liaison, (860) 236-2899 ext. 2633*

## **Vision Academic Mentoring Program (VAMP)**

### ***Trinity College***

This program matches Trinity College students with sixth graders to provide mentoring, learning enrichment and homework help.

*Participating schools and school systems:  
Hartford Magnet Middle School*

*Contact: Joe Barber, Director of Community  
Service, (860) 297-2383*

# Serving Students in PreK – 12th Grades

## Capital Preparatory Magnet School

### *Capital Community College*

Serving grades six through twelve, this inter-district school opened its doors in August 2005. The unifying theme is social justice, and seniors complete projects that relate to this area. Upperclassmen are able to enroll in classes at Capital Community College.

*Participating schools and school districts:  
Greater Hartford Area schools*

*Contact: Stephen Perry, Principal,  
(860) 695-9801*

## Classical Magnet Program

### *Trinity College*

The Classical Magnet Program involves Trinity faculty from the departments of Classics, History, Mathematics, Philosophy and Religion. Trinity faculty offers teacher workshops, as well as classes with students.

*Participating schools and school districts:  
Hartford's Classical Magnet Schools and  
other Hartford schools as requested.*

*Contacts: Elinor Jacobson, (860) 297-4275;  
Barbara Henriques, Coordinator of School  
Partnerships, (860) 297-2278*

## ConnCAP

### *Capital Community College*

This program provides college access services to students in grades 6-12. Participants are offered academic support as well as a summer program.

*Participating schools and school districts:  
Bloomfield, East Hartford, Hartford,  
Windsor and the Capital Preparatory  
Magnet School*

*Contact: Roxanne Williams, Program  
Director, (860) 695-9803*

## ConnCAP

### *Central Connecticut State University (CCSU)*

This program targets New Britain students in grades seven through twelve and offers them academic and personal counseling and an intensive summer academic program at CCSU. The activities prepare students for high school and a successful transition to college.

*Participating schools and school districts:  
New Britain*

*Contact: Awilda Reasco, (860) 832-1905*

## Connecticut Pre-Engineering Program (CPEP)

### *Discovering the Powers of Mathematics, Science, and Engineering*

#### *Trinity College*

Trinity's involvement in CPEP includes a five-week summer program for post seventh- and eighth-grade Hartford students on the college campus. The program's emphasis is on a holistic approach to math, science, and engineering education. Career opportunities and language arts/communication are vital components.

*Participating schools and school districts:  
Greater Hartford Area middle schools and  
high schools*

*Contact: David Ahlgren, Professor of  
Engineering, (860) 297-2588*

## Educational Main Street (EMS)

### *University of Hartford*

EMS is an educational partnership in Hartford's North End that links eight urban schools with the University of Hartford in an array of activities and programs devised to enhance student performance, prevent dropouts and prepare students to pursue a college education. Some of the programs and services offered include tutoring, parent education, transition programs and academic alliances between participating public schools and the faculty of University of Hartford.

*Participating schools and school districts: Annie Fisher School, Fox Middle School, Mark Twain School, Martin Luther King School, Weaver High School, Rawson School, and University High School for Science & Engineering*

*Contact: Mary Christensen, (860) 768-5215*

## GlobalEdProject

### *University of Connecticut*

The GlobalEdProject was created out of a need to systematically and scientifically evaluate perceived gender differences in leadership and decision-making styles, and values and approaches to technology. The project accomplishes this by using the ICONS (International Communication and Negotiation Simulation) approach to conduct international negotiation simulations with students in middle and high school social studies programs via the Internet. Funded by a U.S. Department of Education grant and the Teachers for a New Era, this project is a collaborative, interdisciplinary project between the departments of political science and educational psychology. More than 900 students in fourteen states have been involved over the last two years.

*Participating schools and school districts: East Hartford and Hartford public schools*

*Contact: Dr. Scott Brown, (860) 486-0181*

## Health Professions

### Partnership Initiative

*University of Connecticut Health Center, University of Connecticut, Central Connecticut State University, and Wesleyan University*

This initiative focuses on increasing the number of students from underrepresented groups who enter health professions. There are a number of program components that offer educational enrichment and support activities for minority and disadvantaged students from elementary to post baccalaureate level. One aspect is the Jumpstart Program, a program that offers high school juniors classes outside the regular school day. UConn's Greater Hartford Campus hosts Jumpstart students who study English, math and science on week-ends during the academic year or during the summer. For more information on the various program components, visit the Web site at <http://medicine.uche.edu/departments/hcop>.

*Participating schools and school districts: Special emphasis on Hartford and New Britain districts*

*Contact: Marja M. Hurley, M.D., Associate Dean and Director, (860) 679-3867; Dr. Kathy Martin-Troy, Central Connecticut State University, (860) 832-2655*

## Husky Sport

*University of Connecticut, Neag School of Education*

Husky Sport offers activities and programming to increase sports participation and physical activity among Hartford's youth. Students are exposed to a variety of sports, strengthening and conditioning programs, nutrition, sports medicine and other areas beneficial to the development of healthy and physically-active youth.

*Participating schools and school districts: Hartford*

*Contact: Dr. Jennifer Bruening, (860) 486-5139*

## Learning Corridor

### **Trinity College**

The Learning Corridor is a sixteen-acre campus adjacent to Trinity College and the Institute of Living. The campus was completed and opened in the fall of 2000. The campus has four schools: the Montessori Magnet School, the Hartford Magnet Middle School, the Greater Hartford Academy of the Arts, and the Greater Hartford Academy of Mathematics and Science. The Learning Corridor is part of a \$200 million neighborhood revitalization initiative planned by Trinity College and its partners in the Southside Institutions Neighborhood Alliance.

*Participating schools and school districts:  
Districts in Greater Hartford*

*Contacts: Jackie Mandyck, Director of Community Relations, (860) 297-2107;  
Barbara Henriques, Coordinator of School Partnerships, (860) 297-2278*

## Learning Links: Connecting Parents, Teachers and Students

### **University of Connecticut, Neag School of Education**

Learning Links focuses on enhancing the capability of schools to improve overall school performance through a research-based parent involvement component. Well-established educational practices are extended to include parents as well as students and teachers.

*Participating schools and school districts:  
Batchelder School, Hartford*

*Contact: Dr. Robin Schader, (860) 486-4679*

## Professional Development Centers

### **University of Connecticut, Neag School of Education**

Students at Neag School of Education are involved onsite at the college's Professional Development Centers in the Hartford region preparing for their teaching careers and helping to improve the achievement level of students at the schools.

*Participating schools and school districts:  
East Hartford, Glastonbury, Hartford, Mansfield, Willington and Windham*

*Contact: Dr. Marijke Kehrhahn,  
(860) 486-3065*

## Professional Development Schools (PDS)

### **Central Connecticut State University (CCSU)**

CCSU works with area schools in a well-developed PDS network. Each school has a University facilitator who works with site-based staff to implement PDS goals. Past year activities have witnessed technology-based projects that began with the federal grant Preparing Tomorrow's Teachers to Use Technology. CCSU teacher candidates participate in hours of fieldwork at all levels in the PDS as observers, tutors, mentors, interns, student teachers and volunteers. The schools in the network gain access to PDS resources, including technical assistance regarding technology, consultation with CCSU faculty, mutual grant opportunities, research projects and professional development. In addition, CCSU and PDS faculty members regularly served as consultants and partners across institutions. The High School Consortium linked to the CCSU network of Professional Development Schools consists of CCSU faculty and teachers from five high schools who meet to enhance each other's work in regard to teacher preparation and student achievement. They also share resources and expertise.

*Participating schools and school districts:  
Holmes School in New Britain; Slade Middle School in New Britain; Dwight School in Hartford; Naylor School in Hartford; Silver Lane School in East Hartford; West District School in Farmington*

*Contact: Dr. Karen Riem, (860) 832-2427*

## **Saturday Morning Art Workshops**

### ***Central Connecticut State University (CCSU)***

This program is offered to students ages five to seventeen in the Greater Hartford region. CCSU Art Education teacher candidates serve as instructors, giving them guided practicum experience in working with students and a beginning opportunity to test out their teaching skills. The culminating activity each semester includes an art opening and reception in which student work is displayed in a professional manner. The Art Department hosts the reception each semester and hallways are livened up with the work of young prospective artists. This program serves as a long-standing tradition at CCSU and orients public school students to the university's art programs.

*Participating schools and school districts:  
School districts in the region*

*Contact: Dr. Cassandra Broadus-Garcia,  
(860) 832-2621*

## **School Partnerships**

### ***Trinity College***

Faculty and students at Trinity work with local schools on projects, learning and presentations linked to their academic courses. This linkage includes courses in all disciplines and students from grades one through twelve.

*Participating schools and school districts:  
Elementary and high schools in Hartford  
and Greater Hartford*

*Contact: Barbara Henriques, Coordinator  
of School Partnerships, (860) 297-2278*

## **Teacher Excellence for All Connecticut Educational Personnel**

### ***University of Connecticut, Neag School of Education***

The program is designed to increase and enhance the skills of certified educational personnel working in Connecticut public school districts with a high population of English Language Learners. The goal of the program is to improve the quality of instruction for students who are learning English as a second language.

*Participating schools and school districts:  
East Hartford, Hartford*

*Contact: Sarah O'Meara Gonzalez,  
(860) 486-5103*

## **Transforming School Counseling to Improve Minority Achievement**

### ***Neag School of Education, University of Connecticut***

A team of Neag faculty and graduate students work with administrators, teachers and guidance counselors to help reshape the way minority high school students are viewed and how they view themselves, particularly as it relates to setting goals for higher education. The project's goal is to increase the number of minority high school students placed in the rigorous track for higher education.

*Participating schools and school districts:  
Weaver High School and Batchelder  
Elementary School in Hartford and  
Manchester High School*

*Contact: Dr. Robert Colbert, (860) 486-0201*

# Serving Students in 9-12th Grades

## Academy of Success

### **Capital Community College**

This program is a one-year college preparatory program designed to promote the value of higher education and assist high school seniors with their transition to college. In the summer before their senior year, students enroll in a three-credit college course at Capital Community College. Students earn additional college credit upon the recommendation of their guidance counselors. Workshops and mentors are also offered to students.

*Participating schools and school districts:  
Hartford*

*Contact: Jacqueline Phillips, (860) 906-5078*

## After-School Computer Academy

### **University of Hartford**

Twice a year, for eighteen weeks, two groups of students from Hartford's public high schools make use of the computer labs at the University's Asylum Avenue campus. The program teaches computer and employability skills and provides for internships after school.

*Participating schools and school districts:  
Hartford high schools*

*Contact: Colleen Kruger, Youth Program  
Director, (860) 768-5619*

## Bulkeley Connection

### **Trinity College and Southside Institutions Neighborhood Alliance (SINA)**

This program connects Bulkeley High School students with adults working at the institutions of SINA. In addition to Trinity College, the institutions include Connecticut Children's Medical Center, Connecticut Public Television (CPTV), Hartford Hospital, and the Institute of Living. Some of the programs offered are Allied Health Career Day, College Survival Workshops, Horticultural "Grow" Program, and BuddyCheck Program.

*Participating schools and school districts:*

*Bulkeley High School in Hartford*

*Contact: Deborah Borrero, (860) 297-5170*

## Career Beginnings

### **Hartford Consortium for Higher Education, Capital Community College, Central Connecticut State University, Goodwin College, Hartford Seminary, Rensselaer at Hartford, Saint Joseph College, Trinity College, University of Connecticut, and University of Hartford**

The goal of Career Beginnings is to increase the number of Hartford-area students who graduate from high school, pursue higher education and fulfill career goals. Each year, approximately 150 high school juniors and seniors receive counseling from staff and mentoring from community volunteers. In addition, students receive instruction on goal setting, college admission procedures, the financial aid process and a range of topics related to career choices and college planning. In 2004, Career Beginnings began an extensive outreach to ninth and tenth graders in an effort to get students on the college track early in their high school careers. During the 2004-2005 academic year, more than 900 students and family members attended workshops, recognition events and one-on-one advising sessions about college planning and preparation.

*Participating schools and school districts:  
Bulkeley High School, East Hartford High  
School, Hartford Public High School, Prince  
Technical School in Hartford, University  
of Hartford's High School for Science and  
Engineering, and Weaver High School.*

*Contact: Eileen Peltier, Program Manager,  
Career Beginnings, (860) 906-5029*

## Challenge Program

### *Saint Joseph College*

The Challenge Program offers female and male high school students an opportunity to have a collegiate experience while still attending high school. Selected students receive tuition-free scholarships enabling them to take one course for college credit. The program is restricted to juniors and seniors who have evidence of above-average performance in a college preparatory program and who have a recommendation from a guidance counselor. Enrollment is subject to available openings following college student registration.

*Participating schools and school districts:  
Hartford high schools and selected high schools in Greater Hartford*

*Contact: Beth Miller, (860) 231-5443*

## Foundation for Excellent Schools (FES)

### *University of Connecticut—Greater Hartford Campus*

Working with FES, University of Connecticut's Greater Hartford Campus has developed a partnership with Hartford Public High School. The goals are to increase attendance, grade-to-grade promotion, graduation rates and college attendance rates. This is a collaborative effort that also involves several local nonprofits. Services to students include mentoring, counseling, college tours and other supports to enhance school performance.

*Participating schools and school districts:  
Hartford*

*Contact: David W. Williams, Director,  
University of Connecticut Greater Hartford  
Campus, (860) 570-9208*

## Hartford Partnership for Scholarship

### *University of Hartford*

This program offers scholarships to graduates of Hartford high schools. Scholarships are usually offered to qualified Hartford Scholars.

*Participating schools or school districts:  
Hartford high schools*

*Contact: Suzanne Peters, (860) 768-4904*

## Hartford Public High School/Trinity

### *Collaboration Project*

#### *Trinity College*

This project fosters collaborative relationships between Trinity College students and Hartford Public High School students who live within walking distance of Trinity College. Mentoring and other related services are provided to the high school students.

*Participating schools and school districts:  
Hartford Public High School*

*Contact: Joe Barber, Director of Community  
Service, Trinity College, (860) 297-2383*

## High School Colloquium Series

### *Trinity College*

Each semester, more than 100 students from area high schools come to Trinity for four lectures and discussions with faculty. A campus tour is also provided. The purpose of the program is to introduce high school students to a college environment, provide them an opportunity to interact with students from other area high schools, and augment their studies with new approaches, often interdisciplinary.

*Participating schools and school districts:  
High schools from the following towns:  
Avon, Bloomfield, Canton, East Hartford,  
Hartford, Newington, Waterbury, West  
Hartford, Wethersfield, Windsor, and Winsted*

*Contact: Jackie Mandyck, Director,  
Community Relations, Trinity College,  
(860) 297-2107*

## High School Partnership Program

### *Capital Community College*

Qualified high school juniors and seniors are eligible to enroll in college courses at Capital Community College. Tuition and fees are waived for students to enroll in one general course per semester. Summer courses are not offered.

*Participating schools and school districts:  
Districts in Greater Hartford*

*Contact: Marsha Ball-Davis, Director of  
Admissions, (860) 906-5127*

## Multicultural Arts & Technology Summer Residence Program

### **Central Connecticut State University (CCSU)**

The visual and performing arts departments of New Britain, Farmington and Plainville high schools, in conjunction with CCSU's Fine Arts Department, have implemented the collaborative statewide residency Multicultural Arts & Technology program. Its goals are to improve academic and artistic performance of students through arts and technology instruction using visiting artists, museums, university, school and community resources; and to enhance student diversity and awareness of diversity through statewide, interdistrict, multicultural activities. Instructional activities take place at CCSU's Fine Arts Center, and visits are made to New York and Boston museums and theater events. Since this is a residency program, intrapersonal (self-knowledge) and interpersonal (leadership) skills are developed through activities that occur during evening and week-end sessions.

*Participating school districts: Farmington, New Britain, Plainville*

**Contact: Dr. Cassandra Broadus-Garcia,**  
(860) 832-2621

## Nurse Aide Certification

### **Capital Community College (CCC)**

The Center for Nursing & Health Career Continuing Education at CCC offers nurse aid certification courses to high school juniors and seniors at Weaver High School. Students successfully completing the course receive high school credit and also meet nurse aide certification requirements to be placed on the Connecticut Nurse Aide Registry, a requirement for employment.

*Participating schools or school districts: Weaver High School, Hartford*

**Contact: Bonnie Schulze, Office of Continuing Education,** (860) 906-5141

## Poet-in-Residence

### **Trinity College**

During the spring semester of each academic year, a nationally known poet-in-residence at Trinity works with students and teachers from the three Hartford high schools, as well as with Trinity students. The Poet-in-Residence Program also offers two public readings.

*Participating schools and school districts: Bulkeley, Hartford, and Weaver high schools in Hartford*

**Contact: Pamela Nomura, Coordinator for the Poetry Center, Trinity College,**  
(860) 297-5205

## Project CRECER

### **University of Hartford**

This six-week summer program gives high school girls in Hartford the opportunity to receive academic enrichment and work experience. Morning classes in math, reading, writing, communication, computer skills and career skills are offered at the Asylum Avenue campus. In the afternoon, the girls work in various jobs around the city that provide skill development.

*Participating schools and school districts: Hartford high schools*

**Contact: Colleen Kruger, Youth Program Director,** (860) 768-5619

## Scholar of the Month Program

### **Trinity College in partnership with Southside Institutions Neighborhood Alliance (SINA)**

This program aims to recognize high school students from Hartford who achieve academic excellence in their studies and, through this public recognition, motivate other high school students to study diligently. Winners are publicly recognized in their high schools and community newspapers. SINA partners host an awards dinner each year. In addition to Trinity College, SINA partners include Hartford Hospital, Connecticut Children's Medical Center, CPTV, and the Institute of Living.

*(continued on page 14)*

*Participating schools and school districts:*  
 Prince Regional Technical School, Bulkeley  
 High School, Hartford Public High School,  
 and Sports Science Academy

*Contact: Deborah Borrero, (860) 297-5170*

### **Summer Program for Hartford Students Capital Community College**

Hartford high school students have the opportunity to participate in special summer programming at Capital Community College. Courses relate to computer training, nurse aide certification and customer-service training. College credit is offered.

*Participating schools and school districts:*  
 Hartford

*Contact: Ruth Krems (860) 906-5142*

### **Tech Prep Capital Community College**

This program offers high school students the opportunity to obtain academic and technical preparation for future careers. It builds competence in technology, mathematics, science, and communications through a sequential course of study. Tech Prep is part of a national effort to allow students to gain up to seventeen college credits for courses while still in high school. Tech Prep develops a student's competencies and is linked to enhanced academic course-taking and higher student standards.

*Participating schools and school districts:*  
 High schools in Bloomfield, East Hartford,  
 Hartford, Manchester, New Britain,  
 Newington, West Hartford and Windsor

*Contact: Renee DePastino, (860) 906-5014*

The Hartford Consortium for Higher Education wishes to acknowledge and thank the many faculty and staff members who provided updated information about higher education and public school partnerships. This listing would not have been possible without their generous assistance.

### **UConn Mentor Connection University of Connecticut, Neag School of Education**

The program provides academically talented high school juniors and seniors with opportunities to participate in creative projects and investigations under the supervision of university mentors. Students live for three weeks in July on UConn's Storrs campus and learn about education, research and career opportunities.

*Participating schools and school districts:*  
 Targeted school districts

*Contact: Heather Spottiswoode, Program  
 Coordinator, (860) 486-0283*

### **University High School of Science and Engineering University of Hartford**

This Hartford host magnet school, in partnership with the University of Hartford, focuses on science, engineering and technology studies for grades nine through twelve. It follows the Early College High School model, where qualified students enroll in dual-credit high school/college courses during their junior and senior years to provide them with a challenging high school experience while accelerating their college career.

*Participating schools and schools districts:*  
 Hartford (70% of this school's population)  
 and 30 surrounding communities.

*Contact: Elizabeth Colli, Principal  
 (860) 695-9020; Martin Leftoff, Assistant  
 Principal, (860) 695-9020*

### **Upward Bound/ConnCAP Program University of Connecticut**

This program works with students to ensure that they gain admission to college and, once enrolled, succeed. It offers an academically challenging summer program and ongoing advising and instruction during the school year.

*Participating schools and school districts:*  
 Bulkeley, Hartford Public, and Weaver high  
 schools in Hartford

*Contact: Susana Ulloa-Beal, Director,  
 (860) 486-3074*

## Members

### **Capital Community College**

ccc.commnet.edu

### **Central Connecticut State University**

www.ccsu.edu

### **Goodwin College**

www.goodwin.edu

### **Hartford Seminary**

www.hartsem.edu

### **Rensselaer at Hartford**

www.rh.edu

### **Saint Joseph College**

www.sjc.edu

### **Trinity College**

www.trincoll.edu

### **University of Connecticut**

www.uconn.edu

### **University of Hartford**

www.hartford.edu

## Associates

### **Charter Oak State College**

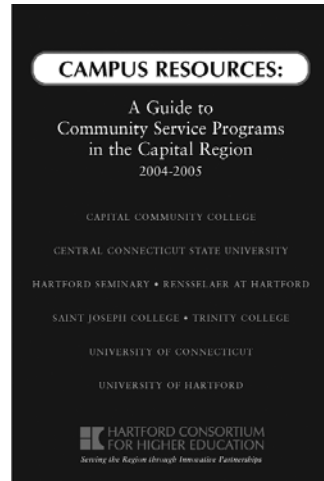
www.cosc.edu

### **Saint Thomas Seminary**

## Affiliates

### **Connecticut Public Broadcasting Company**

www.cptv.org



The Hartford Consortium for Higher Education also publishes *Campus Resources: A Guide to Community Service Programs in the Capital Region, 2004-2005*. For your complimentary copy, call the Consortium at (860) 906-5016.

*Every effort has been made to list major programs submitted by the colleges and universities. Any program omitted inadvertently will be included in the next edition.*

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*The Hartford Consortium for Higher Education is a collaborative endeavor of the public and private colleges and universities in the Hartford area. Founded in 1972, the Consortium is a vehicle for the development of joint programs that serve faculty, students and the wider community. Its programs and initiatives include Career Beginnings, Consortium Grant Program, Cross-Registration, Fifth Graders Go to College and Regional Roundtables.*

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